



**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA

# CHAPTER 11

## ISSUES OF CHILD ABUSE



According to article (5) of human right declaration says : one doesn't deserve to be tortured or tormented.

## 1.0 Child abused definition

According to Jabatan Kebajikan Masyarakat (2001) Child and Juvenile act 1947 (232 act) section 3 has defined child abused as :

*“ Children that were tortured, abandoned, exposed to danger explicitly or implicitly until caused him/her injury. (Including that caused to lose eyesight, hearing and body injury and mental damaged) ”*

## 2.0 Types of Child Abuse

1. Physical abuse
2. Emotion abuse
3. Sexual abuse
4. Life ignorance

### Physical abuse

(Medical field) – physical abuse refers to injuries such as swollen, burnt, brain damage, broken and etc. According to section 26 (1) child protection act, it can be defined as physical tortured such as beaten, caned, punched, locked in a room and etc.

As compared to other ill-treated types, physical abuse is the one that is the easiest to detect because it has clear effect to the body. According to Wan Seng and Khadijah (1997) Physical abused is hard to differ from discipline treatment. It is because in Malaysian society, physical punishment was to teach the children.

## Emotion Abuse

According to Wan Seng and Khadijah (1997), emotion can be notified if only the children shows passive or abnormal act. All the victim of physical, sexual and ignorance abused will have the emotion effect. Unfortunately, emotion abuse is tough to attract attention because of the case of inflexible to be proven.

The examples of emotion abuse are such using vulgar words, scared the children through act and rough spoken as yelling, scolding and ignore their need to respond for their growth.

According to Kasmini (1998) generally, emotion abuse occurs when parent or guardian don't give enough love to their children and fail to give guideline for them to be a perfect children.

Children who always scolded by their parent such dumb, stupid and useless believe that they have stigma and labeled. They grew to be low self-esteem, easier to be angry and perform psycho interference.

## Sexual Abuse

Sexual abuse occurs when there's exploitation to the children from adult to have the benefit of sex. This type of abuse occurs when child or underage involve in sexual activity.

Brant and Tisza's (1977) have defined sexual abused as: Exposure of children in sex stimulation in appropriate to the child's age and level of psychosocial development (ABC child protection, 1992). Examples of sexual abused towards the children are touches, body exhibition, to have sex, rape, sex exposure and pornography.

As a conclusion, the sexual abuse made 2 methods. That is physical relation as body exploitation, and without physical relation is like porn words.

( Communications or body language )

## Life abandon

The abandon contact the two same aspects such as physical or emotional. The physical abandon means performance that guardian make deliberate to averse to inclined routine needs to children's as not inclined the foods, decrease healthy guard, the cloths, fit room and decrease observe the security.

The emotional abuse not same with physical abuse. That means the abandon happened when the guardian not inclined the needs from aspect physical, mentality and enough guard until decrease mental, emotional, physical normally.

## The effects of abuse.

### 1. Effect o physical abuse

- Wan Seng and Khadijah (1997) make brain and nerve damage until children handicapped all of the life.
- Elmer and Gregg (1967) to 20 children after 5 years has been abused 40% have cause psychology inconvenience and 60% IQ fewer than 80. Result low exam that make expend of language is slow and them also not enough energy.
- 97 % teachers in Malaysia that had been caned at school said that the can punishment should go on. Physical torments suac as caned, punched and asked them to stand on the chair are something common.
- The short-term effect towards the mistreated is that the student will repeat the same thing to the other student or their own brothers.

## The effects of abuse.

### 2. The effect on sexual abuse

- Sexualize trauma- these children would have wrong perception of sex. They would be matured about sex as compared to their age, or hate sex.
- Sexual problem- children that have been sodomised would want to have revenge.

### 3. Psychology effect

- Stigma – It is about guilt and ashamed of oneself. Fromouth, Harrison and Oates (1990), stigma is performs towards bad behavior, hurt or commit suicide.
- Mind- interference – Ashamed, fear, low self esteem, guilt, sensitive, stress, confuse and doesn't have confident to other people.
- Mind – interference – hurt themselves, addicted to drug and alcohol.